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Reception of vulnerable persons: needs assessment and design of interventions (Block B)

Key information

Learning outcomes & description

Accredited module details

Training plan 2026

Key information

This new pact-aligned version is available for translation.

Target group

Reception officers in contact with applicants for international protection in the reception system

EQF/MQF level

Level 6

Version

Version 3 (2025)

Entry requirements

Full qualification at EQF Level 5 or equivalent

Prerequisites

Successfully passed Reception of vulnerable persons: Identification of vulnerability and provisions of initial support (Block A) OR at least 6 months of work experience in the asylum and/or reception.

Assessment

Case based scenario with open ended questions

Languages

Spanish, Czech, German, Slovak & Lithuanian

Learning outcomes & description

DESCRIPTION

The aim of this module is to equip reception officers with an understanding of how vulnerabilities influence reception needs.

This module focuses on comprehensive understanding of the unique vulnerabilities that applicants for international protection may face or be exposed to. By exploring these vulnerabilities, participants will gain insight into how they can affect an individual's reception needs, such as accommodation, healthcare, or access to specialized support services. The module will guide officials through the process of assessing special reception needs with sensitivity and accuracy. Ultimately, it will prepare them to create, tailor, and periodically review personalized reception plans, ensuring that the support provided aligns with each applicant's specific circumstances and evolving requirements.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Describe how to assess applicants' special reception needs by applying three main steps of the needs assessment**

2. **Describe how to design and review interventions within the asylum applicants' personal reception plan in the context of actual and evolving vulnerabilities in a SMART way**

Skills

3. **Assess applicants' special reception needs by applying three main steps of the needs assessment – identify the problems, the goals and the needs**

4. **Design and review interventions within the asylum applicants' personal reception plan in the context of actual and evolving vulnerabilities in a SMART way**

Competences

5. **Carry out tasks related to assessing applicants’ special reception needs by applying three main steps of the needs assessment**

6. **Carry out tasks related to designing and reviewing interventions within the asylum applicants’ personal reception plan in the context of actual and evolving vulnerabilities in a SMART way**

DELIVERY METHOD

The module follows a blended learning approach, with both asynchronous (self-paced) and synchronous (face-to-face) sessions. The asynchronous part includes learning activities to help learners track their progress whereas the synchronous session focuses on complex elements, featuring case studies, discussions on best practices.

ASSESSMENT STRATEGY

The online assessment involves assessing an applicant's special reception needs, with a distinction requiring identification of two strengths, as well as designing a SMART intervention plan for the applicant, with a distinction requiring explanation of the impact of vulnerabilities and how to address them.

Accredited module details

	Accredited module
Duration	**16 hours online learning** **1.5 days face-to-face**
Number of ECTS	**2**
Language	**English**
Assessment	**1 hours**

Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
Learners curriculum (Accredited)	**Reception staff**	**Malta**	**16 hours**	**31/8/2026**	**12/10 to 30/10/2026**	**3-4/11/2026**	**19/11/2026**

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