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# Introduction to resettlement and humanitarian admission


## Key information

## Learning outcomes & description

## Accredited module details

## Training plan 2026


## Key information

**Due to the nature of resettlement activities, modules in this thematic area are not translated and are available only in English.**

### Target group

**Resettlement & humanitarian admission officers**

## EQF/MQF level

**Level 5**

## Version

**Version 1 (2026)**

## Entry requirements

**Full qualification at EQF level 4 or equivalent AND proficiency in English**

## Prerequisites

**n/a**

## Assessment

**Multiple choice questions**

## Languages

**English**

# Learning outcomes & description

## DESCRIPTION

**The aim of this module is to provide learners with knowledge related to resettlement and humanitarian admission, the phases of resettlement and humanitarian admission process, and applicable provisions according to EU and international law. The module prepares learners to participate in resettlement and humanitarian admission related activities.**

**This module addresses the key aspects of resettlement and humanitarian admission, covering its purpose, beneficiaries, and historical background, along with relevant international and EU legislation. It consists of two sub-modules: the first explores the fundamentals of resettlement and humanitarian admission, including global commitments and EU Member State practices, while the second outlines the process phase by phase, detailing key activities, stakeholder roles, and responsibilities. Through practical examples and interactive learning, the module equips learners with a comprehensive understanding of the resettlement framework and its implementation.**

## LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

### ***Knowledge***

1. **Identify the fundamentals of resettlement and humanitarian admission, and applicable EU and international legal frameworks**

2. **Identify the phases of the resettlement and humanitarian admission process, the main activities within the phases and the main stakeholders involved**

## DELIVERY METHOD

**The module is delivered through asynchronous self-paced learning, incorporating interactive activities to engage learners and support progress assessment. It includes animations, storytelling, MCQs, drag-and-drop exercises, and short open-ended questions with automated feedback.**

**ASSESSMENT STRATEGY**

**The assessment consists of 20 multiple-choice questions designed to assess both learning outcomes.**

# Accredited module details

***Accredited module***

**Duration** **12 hours online learning**

**Number of ECTS** **1**

**Language** **English**

**Assessment** **1 hour**

# Training plan 2026

| Training plan | Target group | Loc. | Est. time for online studies | Reg. deadline | Online | Webinar / Face to face | Assessment |
|---|---|---|---|---|---|---|---|
| Learners curriculum (Accredited) | Asylum & reception staff | online | 12 hours | 30/3/2026 | 12/5 to 29/5/2026 | n/a | 17/6/2026 |
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