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# Introduction to country of origin information


## Key information

## Learning outcomes & description

## Accredited module details


## Key information

**This new pact-aligned version is available for translation.**



**Target group**

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**Asylum officers, asylum case officers and COI researchers**



**EQF/MQF level**

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**Level 5**

## Version

**Version 1 (2025)**

## Entry requirements

**Full qualification at EQF Level 4 or equivalent AND proficiency in English**

## Prerequisites

**n/a**

## Assessment

**Case-based multiple-choice assessment**

## Languages

**English**

# Learning outcomes & description

## DESCRIPTION

**This module aims to provide learners with basic knowledge related to Country of Origin Information (COI).**

**It covers COI's relevance and limitations in the context of international protection, with a focus on quality standards applied in the COI research cycle, the categories and formulation of appropriate COI questions, as well as, the examination of the most frequently used COI Sources and source assessment.**

## LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

### ***Knowledge***

1. **Identify the role of COI and its quality standards in the context of international protection.**

2. **Identify the legal concepts for which COI research should be conducted, when dealing with an international protection claim.**

### ***Skills***

3. **Apply the relevant quality standards when dealing with Country of Origin Information questions.**

### ***Competences***

4. **Assess the validity of COI sources in the context of international protection.**

## DELIVERY METHOD

**This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.**

**The online component and face to face session equally focus on achieving the learning outcomes of the module, by adopting an interactive approach to ensure the active engagement of learners in the learning process. The online component provides, for instance, interactive animations, animated screens with voice over, scenarios used in reflection exercises and assignments, while the face-to-face session includes group activities on case-based scenarios and plenary discussions.**

### ASSESSMENT STRATEGY

**The assessment strategy is based on one assessment divided into 3 parts conducted at the end of the module.**

**The assessment is knowledge- and scenario-based, including multiple choice questions (MCQs) and two case written scenarios, and is designed to assess learners' knowledge and skills in relation to the learning outcomes of the module.**

# Accredited module details

***Accredited module details***

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|---|---|
| **Duration** | **18 hours online learning (self-paced)**<br>**and 1.5 days face-to-face** |
| **Number of ECTS** | **2** |
| **Language** | **English** |
| **Assessment** | **3 hours** |

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