Please cite as: EUAA, 'Identification of potential exclusion cases' in *Training Catalogue*, Srpen 2022.

Identification of potential exclusion cases

Key information

Learning outcomes & description

Details

Key information

Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation.

Target group

Asylum and reception officers

EQF/MQF level

n/a



Version

Version 1 (2021)



Entry requirements

n/a



Prerequisites

n/a



Assessment

n/a



Languages

English, Polish, Lithuanian, Hungarian, Greek, German, Albanian, Macedonian & Serbian

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with the necessary awareness of the different types of cases from different countries related to identification of potential exclusion cases.

It covers identification of potential exclusion cases in the context of Article 1F of the 1951 Refugee Convention and Article 12(2) and Article 17 of the Qualification Directive, with a focus on persons who may potentially be considered undeserving of international protection.

It prepares learners to apply this knowledge in the context of the identification of potential exclusion cases at different stages of the asylum procedure.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Explain the role of identification in the exclusion process, and the rationale and objectives behind exclusion from international protection.**

2. **Identify excludable acts and potential actors in the context of international protection procedures.**

3. **Recognise the relevant information that triggers further examination against exclusion clauses.**

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and live webinars.

The online component focuses on learning activities that assess progress toward the learning outcomes, and webinar sessions focus on complex elements that require discussion.

Details

Details

Duration	**10 to 15 hours online learning (self-paced)** **and 1 day face-to-face (webinar)**

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