Please cite as: EUAA, 'Age assessment (Level 1): Foundations' in *Training Catalogue*, Srpen 2022.

Age assessment (Level 1): Foundations

Key information

Learning outcomes & description

Details

Key information

> **Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation.**



Target group

Asylum and reception officers



EQF/MQF level

Level 6

Version

Version 1 (2026)

Entry requirements

A qualification at EQF level 5 or equivalent AND proficiency in English

Prerequisites

Successfully passed Best interests of the child OR at least 1 year work experience with children in the asylum process

Assessment

n/a

Languages

English

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with basic knowledge and skills related to the age assessment process and the applicable rights and safeguards in compliance with the international and EU law.

It covers situations in which the age assessment process can be initiated and how the age assessment methods apply according to a cascade and multidisciplinary approach as well as their limitations and impact on the child and their specific vulnerabilities.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Describe the age assessment process in accordance with a multidisciplinary and cascade approach as guaranteed in the Asylum Procedure Regulation.**

2. **Identify the specific rights and safeguards required, before and throughout the age assessment process, in line with the best interests of the child and international and EU law.**

3. **Describe the different age assessment methods, their limitations, and impact on children, taking into consideration specific vulnerability of children.**

Skills

4. **Propose possible actions to ensure the implementation of the specific rights and safeguards required throughout the age assessment process.**

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.

The online component focuses on learning activities that assess progress toward the learning outcomes, and the face-to-face sessions focus on complex elements that require discussion and physical practice.

Details

Details (module pending accreditation)

Duration	**12 hours online learning (self-paced)** **1.5 days face-to-face**
Number of ECTS	**Not accredited yet**
Language	**English**
Assessment	**n/a**

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