Please cite as: EUAA, 'Applicants with diverse SOGIESC' in *Training Catalogue*, kolovoza 2022.

Applicants with diverse SOGIESC

Key information

Learning outcomes & description

Accredited module details

Key information

> **This new pact-aligned version is available for translation.**

Target group

Asylum & reception officers

EQF/MQF level

Level 6

Version

Version 2 (2026)

Entry requirements

Full qualification at EQF Level 5 or equivalent AND proficiency in English

Prerequisites

Successfully passed Introduction to vulnerability AND Introduction to the legal framework on fundamental rights and international protection in the EU OR at least 3 months of work experience in asylum and/or reception

Assessment

Case-based assessment

Languages

English (version 2)

Spanish & Lithuanian (version 1)

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with the necessary knowledge of the potential challenges faced by applicants with claims for international protection based on Sexual Orientation, Gender Identity and Expression, and Sex Characteristics (SOGIESC).

It covers the potential needs of applicants with diverse SOGIESC, with a focus on the adoption of a sensitive approach throughout the asylum process.

It prepares learners to apply this knowledge in the context of working effectively with applicants with diverse SOGIESC in the asylum context.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Skill

1. **Explain potential challenges and associated impact potentially experienced by applicants with diverse SOGIESC in asylum contexts.**

Competences

2. **Evaluate how the needs of applicants with diverse SOGIESC are addressed in asylum contexts in line with CEAS.**

3. **Evaluate the approach of the officer in relation to the needs of applicants with diverse SOGIESC.**

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.

The online component focuses on learning activities that assess progress toward the learning outcomes, and the face-to-face sessions focus on complex cases of applicants with diverse SOGIESC that require discussions and work groups.

ASSESSMENT STRATEGY

The assessment strategy is based on one assessment conducted at the end of the module.

The assessment is scenario-based and is designed to assess learners' skills in evaluating potential challenges experienced by applicants with diverse SOGIESC within the asylum context, as well as the learners' competences on evaluating how the needs of applicants with diverse SOGIESC are addressed in relation to the learning outcomes of the module.

Accredited module details

Accredited module details

Duration	**30 hours online learning (self-paced)** **2 days face-to-face**
Number of ECTS	**2**
Language	**English**
Assessment	**2 hours**

© European Union Agency for Asylum 2026 | Email: info@euaa.europa.eu