

Please cite as: EUAA, '[Post-arrival phase in the context of resettlement and humanitarian admission](#)' in *Training Catalogue*, augustus 2022.

# Post-arrival phase in the context of resettlement and humanitarian admission

[Key information](#)

[Learning outcomes & description](#)

[Accredited module details](#)

[Training plan 2026](#)

## Key information

Due to the nature of resettlement activities, modules in this thematic area are not translated and are available only in English.



**Target group**

---

Resettlement & humanitarian admission officers



## EQF/MQF level

---

Level 6



## Version

---

Version 1 (2026)



## Entry requirements

---

Full qualification at EQF level 5 or equivalent AND proficiency in English



## Prerequisites

---

Successfully passed Introduction to resettlement and humanitarian admission OR at least 3 months of work experience in asylum and/or reception



## Assessment

---

Three open-ended questions based on case scenarios



## Languages

## Learning outcomes & description

### DESCRIPTION

The aim of the module is to provide the learners with the knowledge and skills on how to prepare and coordinate activities relevant to the post-arrival phase of resettlement and humanitarian admission. More specifically, the module enables learners to perform tasks related to receiving resettled and admitted refugees (according to the Union Resettlement Framework Regulation) and planning for their long-term integration in the admission country, in collaboration with stakeholders.

### LEARNING OUTCOMES

At the end of this module, the learner will be able to:

1. Identify activities to plan and prepare for the arrival and reception of resettled and admitted refugees.
2. Describe activities to be implemented for the reception of resettled and admitted refugees.
3. Propose activities required to set up a long-term reception and integration plan for resettled and admitted refugees.

### DELIVERY METHOD

This module is delivered through blended learning. Part of it is delivered as asynchronous (self-paced) learning and another part is delivered in a face-to-face session.

### ASSESSMENT STRATEGY

The consists of three open-ended questions based on case scenarios authentic to the context of job tasks of the module.

## Accredited module details

**Accredited module**

**Duration**            **15 hours online learning**  
                              **1.5 days face to face**

**Number of ECTS** n/a

**Language**         **English**

**Assessment**      **2 hours**

## Training plan 2026

<b>Training plan</b>	<b>Target group</b>	<b>Loc.</b>	<b>Est. time for online studies</b>	<b>Reg. deadline</b>	<b>Online</b>	<b>Webinar / Face to face</b>	<b>Assessment</b>
<b>Learners curriculum</b>	<b>Asylum &amp; reception staff</b>	<b>Malta</b>	<b>15 hours</b>	<b>17/8/2026</b>	<b>29/9 to 23/10/2026</b>	<b>27-28/10/2026</b>	<b>n/a</b>