

**Please cite as:** EUAA, '[Introduction to the legal framework on fundamental rights & international protection in the EU](#)' in *Training Catalogue*, აგვისტო 2022.

# Introduction to the legal framework on fundamental rights & international protection in the EU

## [Key information](#)

## [Learning outcomes & description](#)

## [Accredited module details](#)

## [Training plan 2026](#)

## Key information

This module is not translated anymore. A new updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation soon.



## Target group

---

Asylum & reception workers



## EQF/MQF level

---

Level 5



## Version

---

Version 1 (2022)



## Entry requirements

---

Full qualification at EQF Level 4 or equivalent AND proficiency in English



## Prerequisites

---

n/a



## Assessment

---

Scenario-based multiple choice questions



## Languages

---

Portuguese, German, Maltese, Greek, Spanish, Polish, Russian, Italian, & Romanian

## Learning outcomes & description

### DESCRIPTION

The aim of this module is to provide learners with basic knowledge on the key legal provisions related to international protection in the European Union, according to international and EU legislation. It also provides the learner with knowledge of the most relevant fundamental rights in the context of access to asylum procedure, namely non-refoulement and right to asylum.

This module also gives a general overview of the pillars of the Common European Asylum System (CEAS), with a focus on the key definitions and the main steps of the asylum process.

### LEARNING OUTCOMES

At the end of this module, the learner will be able to:

#### Knowledge

1. Recognise the key fundamental rights relevant to the access to the asylum procedure
2. Identify the main objectives of the legal instruments of the Common European Asylum System (CEAS)

#### Skills

3. Apply the key fundamental rights relevant to the access to the asylum procedure
4. Apply the main objectives of the legal instruments of the Common European Asylum System (CEAS)

#### Competences

5. Carry out tasks related to recognising the key fundamental rights relevant to the access to the asylum procedure

6. Carry out tasks related to identifying the main objectives of the legal instruments of the Common European Asylum System (CEAS)

## DELIVERY METHOD

The module is delivered online, enabling self-paced learning.

## ASSESSMENT STRATEGY

The assessment strategy is based on one assessment at the end of the module. Questions are multiple-choice, with some being scenario based, and assess the elements of both learning outcomes.

## Accredited module details

### *Accredited module*

**Duration** 6 hours online learning

**Number of ECTS** 1

**Language** English

**Assessment** 1 hour

## Training plan 2026

| Training plan                    | Target group             | Loc.   | Est. time for online studies | Reg. deadline | Online           | Webinar / Face to face | Assessment |
|----------------------------------|--------------------------|--------|------------------------------|---------------|------------------|------------------------|------------|
| Learners curriculum (Accredited) | Asylum & reception staff | online | 6 hours                      | 6/3/2026      | 20/4 to 4/5/2026 | n/a                    | 20/5/2026  |

| Training plan | Targetgroup | Loc. | Est. time for<br>online studies | Reg.<br>deadline | Online | Webinar /<br>Face to face | Assessment |
|---------------|-------------|------|---------------------------------|------------------|--------|---------------------------|------------|
|               |             |      |                                 |                  |        |                           |            |
|               |             |      |                                 |                  |        |                           |            |
|               |             |      |                                 |                  |        |                           |            |
|               |             |      |                                 |                  |        |                           |            |