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Interviewing children

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Key information

This module is not translated anymore. It will be replaced by new pact aligned modules [Children in the asylum process](#) & *Interviewing and assessing cases of children*



Target group

Asylum case officers who interview child applicants for international protection



EQF/MQF level

n/a



Version

Version 4 (2018)



Entry requirements

n/a



Prerequisites

n/a



Assessment

n/a



Languages

English, Polish, German, Slovene, Lithuanian, French, Spanish, Slovak, Dutch, Russian, French, Turkish & Arabic

Learning outcomes & description

DESCRIPTION

The aim of this module is to provide asylum case officers with the necessary knowledge, skills and attitudes to conduct a professional and effective personal interview with a child.

This module focuses on children's developmental stages, the legal and procedural safeguards for children in the international protection process and child-specific interview techniques. Centring on the best interests of the child, this module explains how to assess the maturity of the child before and during the interview in order to adapt the interview to the maturity and situation of each child.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

1. Conduct an effective interview with a child in an international protection context while respecting his or her best interests
2. Adapt the interview to the maturity and situation of the child

DELIVERY METHOD

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

Details

Details

25-30 hours online learning

Duration

2 days face to face

Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
Learners curriculum	Asylum staff	Ireland	25-30 hours	7/6/2026	20/7 to 11/9/2026	15-16/9/2026	n/a

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