

Please cite as: EUAA, 'Becoming an EUAA trainer and assessor' in *Training Catalogue*, Rugpjūtis 2022.

Becoming an EUAA trainer and assessor

Key information

Learning outcomes & description

Accredited module details

Key information

This module is not translated anymore. It is available only in English.



Target group

EUAA trainers and assessors



EQF/MQF level

Level 6



Version

Version 2 (2025)



Entry requirements

Full qualification at EQF level 5, or equivalent (such as a high school diploma or any diploma that in your member state grants entry into a bachelor's degree programme) AND proficiency in English



Prerequisites

1 year of work experience in the relevant area of expertise in the context of asylum, reception and/or didactics



Assessment

Simulation-based assessment and multiple-choice assessment

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with the knowledge, skills, and competences related to the delivery and assessment of EUAA training modules.

It covers the basics of delivery and assessment with a focus on the learners' training skills, focusing on didactics, adult learning and the learner-centred approach. Regarding assessment, the module focuses on grading assessments, applying grading rubrics/scales, and providing feedback.

It prepares learners to apply this knowledge in the context of the delivery and assessment of EUAA training.

The module consists of two parts:

- **Becoming an EUAA Trainer (BET) aims to develop the learners' training skills, focusing on didactics, adult learning, and the learner-centred approach.**

- **Becoming an EUAA Assessor (BEA) focuses on grading assessments, applying grading rubrics/scales, and providing feedback.**

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Describe the role and responsibilities of a trainer and assessor to ensure quality EUAA training and assessment.**

2. **Identify key principles of the learner centred approach in the context of EUAA training.**

Skills

3. **Apply selected vocational training and learning methods to facilitate the learning and assessment processes in the context of EUAA training.**

Competences

4. **Provide feedback relevant for the learner’s individual learning progress and achievements.**

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.

The online component focuses on the role and responsibilities of a trainer and assessor in the learning process. Using a gamified approach, the exercises used are based on real life scenarios from the training environment.

The face-to-face sessions focus on putting into practice the knowledge learners acquired during the online studies. Throughout the program, a consistent crosscutting focus is maintained on a learner-centred approach and the quality assurance of training and assessment processes.

ASSESSMENT STRATEGY

The assessment strategy is based on two assessments conducted during the face-to-face part and at the end of the module.

The first assessment is simulation-based to assess learners’ training delivery skills and the second is a multiple-choice assessment designed to assess learners’ competences on assessment and verification in relation to the learning outcomes of the module.

Accredited module details

Accredited module details

Duration	**10 hours online learning (self-paced)** **4 days face-to-face**
Number of ECTS	**2**
Language	**English**
Assessment	**2 hours**

© European Union Agency for Asylum 2026 | Email: info@euaa.europa.eu