Please cite as: EUAA, 'Post-arrival phase in the context of resettlement and humanitarian admission' in *Training Catalogue*, Rugpjūtis 2022.

Post-arrival phase in the context of resettlement and humanitarian admission

Key information

Learning outcomes & description

Details

Key information

Due to the nature of resettlement activities, modules in this thematic area are not translated and are available only in English.

Target group

Resettlement officers

EQF/MQF level

Level 6



Version

Version 1 (2026)



Entry requirements

Full qualification at EQF level 5 or equivalent AND proficiency in English



Prerequisites

Successfully passed Introduction to resettlement and humanitarian admission OR at least 3 months of work experience in asylum and/or reception



Assessment

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n/a



Languages

English

Learning outcomes & description

DESCRIPTION

This module aims to provide learners with the knowledge, skills and competences on how to prepare and coordinate activities related to the post-arrival phase in the context of resettlement and humanitarian admission.

It covers key tasks related to receiving resettled and admitted refugees (according to the Union Resettlement Framework Regulation) and planning for their long- term integration in the admission country, in collaboration with stakeholders.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. **Identify activities to plan and prepare for the arrival and reception of resettled and admitted refugees.**

2. **Describe activities to be implemented for the reception of resettled and admitted refugees.**

Competences

3. **Propose activities required to set up a long-term reception and integration plan for resettled and admitted refugees.**

DELIVERY METHOD

This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.

The online component focuses on animated content, reading materials, and multiple-choice questions to help learners assess their progress and the face-to-face session focuses on complex topics through case analysis, discussions, and role-playing.

Details

Details (module pending accreditation)

Duration	**15 hours online learning (self-paced)** **1.5 days face-to-face**
Number of ECTS	**Not accredited yet**
Language	**English**
Assessment	**n/a**

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