

# Asylum Interview Method

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## Key information

This new pact-aligned version is available for translation.



### Target group

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Asylum officials



### EQF/MQF level

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Level 6



## Version

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Version 2 (2026)



## Entry requirements

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Full qualification at EQF Level 5 or equivalent AND proficiency in English



## Prerequisites

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Successfully passed Inclusion, Introduction to vulnerability and special needs, & Working with an interpreter OR at least 6 months of work experience in asylum and/or reception



## Assessment

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A knowledge and skills assessment and a simulation-based assessment based on a case study



## Languages

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English, Portuguese, German, Spanish, Dutch, French, Polish & Romanian

## Learning outcomes & description

## **DESCRIPTION**

The aim of this module is to prepare asylum officials to conduct a personal asylum interview using the asylum interview method to gather sufficient, relevant and reliable information to assess an application.

This module focuses on the knowledge and skills necessary in order to conduct a personal asylum interview following the EUAA Asylum Interview Method. The module focuses on the 5 stages of the EUAA Asylum Interview Method and how to manage the psychological, cultural and environmental factors that may influence the asylum interview process. The module reflects the requirements set in the Qualification Directive and focuses on cases that do not rely on complex applications of the interviewing skills.

## **LEARNING OUTCOMES**

At the end of this module, the learner will be able to:

### **Knowledge**

1. Identify the factors that may influence the personal asylum system interview and the strategies to address them
2. Describe the analysis of an asylum case to plan and prepare a personal asylum interview
3. Describe the interview techniques to ensure that the relevant information from an applicant for international protection is gathered

### **Skills**

4. Analyse factors that may influence the personal asylum interview and identify and adopt strategies to address them
5. Analyse an asylum case to plan and prepare a personal asylum interview
6. Apply and adapt interview techniques to ensure that the relevant information from an applicant for international protection is gathered

### **Competences**

7. Carry out tasks related to analysing factors that may influence the personal asylum interview and identify strategies to address them
8. Carry out tasks related to analysing an asylum case to plan and prepare a personal asylum interview
9. Carry out tasks related to applying and adapting interview techniques to ensure that the relevant information from an applicant for international protection is gathered

## **DELIVERY METHOD**

This module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses learning activities that assess progress toward the learning outcomes and face-to-face sessions focus on complex elements that require discussion and physical practice.

## **ASSESSMENT STRATEGY**

The assessment strategy is based on one assessment at the end of the module with two distinct parts. The first assessment measures the broad range of knowledge and skills needed for performing an interview, including the psychological, cultural and environmental factors that may influence the personal asylum interview. The second assessment follows a simulation of the five phases of the asylum interview method and is based on a case study to ensure that the assessment is representative of the job tasks.

## **Accredited module details**

### *Accredited module*

**Duration**                      30 hours online learning  
    2 days face-to-face

**Number of ECTS** 3

**Language**                    English

**Assessment**                3 hours

# Training plan 2026

<b>Training plan</b>	<b>Target group</b>	<b>Loc.</b>	<b>Est. time for online studies</b>	<b>Reg. deadline</b>	<b>Online</b>	<b>Webinar / Face to face</b>	<b>Assessment</b>
<b>Learners curriculum (Accredited)</b>	<b>Asylum staff</b>	<b>Malta</b>	<b>30 hours</b>	<b>2/2/2026</b>	<b>17/3 to 29/5/2026</b>	<b>2-3/6/2026</b>	<b>19/6/2026</b>

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