

# Becoming an EUAA trainer and assessor

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## Key information

**This module is not translated. It is available only in English.**



## Target group

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**Future trainers and assessors responsible for delivering and conducting assessments of EUAA training modules**



## EQF/MQF level

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**Level 6**



## Version



## Entry requirements

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Full qualification at EQF Level 5 or equivalent in a discipline related to asylum, reception, education or training



## Prerequisites

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1 year professional experience in the area of expertise



## Assessment

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Learning outcomes & description

## DESCRIPTION

The aim of this module is to prepare future trainers and assessors working in the context of EUAA training.

This module focuses on the progressive development of practical training skills during the initial phase of face-to-face (F2F) training, building upon the knowledge acquired in the online segment. Participants engage in practical scenarios designed to address typical challenges encountered by EUAA trainers. In the subsequent part of the F2F training, the module shifts its focus to refining learners' assessment skills. This section provides a thorough analysis and practical experience concerning the roles of trainers and assessors in the learning process. Emphasis is placed on constructing grading scales, validating skills, and delivering effective feedback. Throughout the program, a consistent crosscutting focus is maintained on a learner-centered approach and the quality assurance of training and assessment processes. The module also incorporates online self-paced learning components aimed at building knowledge in didactics, adult learning, and a learner-centered approach.

## **LEARNING OUTCOMES**

**At the end of this module, the learner will be able to:**

- 1. Describe the learner centred approach in the context of EUAA training**
- 2. Prepare for training delivery in the context of EUAA training and in line with a learner centred approach**
- 3. Explain techniques to facilitate and motivate vocational learning, in a range of learning environments**
- 4. Manage challenges during the learning process**
- 5. Identify the role and responsibilities of the trainer in ensuring the quality of training**
- 6. Grade and verify assessments of learning against marking criteria**
- 7. Justify grade awarded to learners with formative feedback**
- 8. Identify the assessor's role in ensuring the quality of assessments**

## **DELIVERY METHOD**

**This module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses a gamified learning approach that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.**

## **ASSESSMENT STRATEGY**

**This module is assessed.**

Accredited module details

***Accredited module***

**Duration**            **7 hours online learning**

**Number of ECTS** **2**

**Language**            **English**

**Assessment**        **1 hour**

Training plan 2025

<b>Training plan</b>	<b>Target group</b>	<b>Loc.</b>	<b>Est. time for online studies</b>	<b>Reg. deadline</b>	<b>Online</b>	<b>Webinar / Face to face</b>	<b>Assessment</b>
<b>Trainers curriculum</b>	<b>Asylum &amp; reception staff</b>	<b>Utrecht</b>	<b>7 hours</b>	<b>6/5/2025</b>	<b>17-27/6/2025</b>	<b>1-4/7/2025</b>	<b>4/7/2025</b>
<b>Trainers curriculum</b>	<b>Asylum &amp; reception staff</b>	<b>Malta</b>	<b>7 hours</b>	<b>22/7/2025</b>	<b>1-12/9/2025</b>	<b>16-19/9/2025</b>	<b>19/9/2025</b>
<b>Trainers curriculum</b>	<b>Asylum &amp; reception staff</b>	<b>online</b>	<b>7 hours</b>	<b>26/8/2025</b>	<b>29/9 to 10/10/2025</b>	<b>14-17/10/2025</b>	<b>17/10/2025</b>
<b>Trainers curriculum</b>	<b>Asylum &amp; reception staff</b>	<b>Malta</b>	<b>7 hours</b>	<b>23/9/2025</b>	<b>20-31 /10/2025</b>	<b>4-7/11/2025</b>	<b>7/11/2025</b>
<b>Trainers curriculum</b>	<b>Asylum &amp; reception staff</b>	<b>Malta</b>	<b>7 hours</b>	<b>14/10/2025</b>	<b>25/11 to 5/12/2025</b>	<b>9-12/12/2025</b>	<b>12/12/2025</b>

<b>Training plan</b>	<b>Target group</b>	<b>Loc.</b>	<b>Est. time for online studies</b>	<b>Reg. deadline</b>	<b>Online</b>	<b>Webinar / Face to face</b>	<b>Assessment</b>
<b>Trainers curriculum</b>	<b>Asylum &amp; reception staff</b>	<b>Malta</b>	<b>7 hours</b>	<b>17/10/2025*</b>	<b>27/10-7/11/2025</b>	<b>14/11/2025</b>	<b>21/11/2025</b>
<b>Trainers curriculum</b>	<b>Asylum &amp; reception staff</b>	<b>Malta</b>	<b>7 hours</b>	<b>7/11/2025*</b>	<b>18/11-1/12/2025</b>	<b>5/12/2025</b>	<b>12/12/2025</b>

**\*Two exceptional BEA sessions will be arranged in 2025 composed of online course + webinar followed by an assessment - for details please refer to the EUAA Annual Training Plan**