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Identification of potential exclusion cases

Key information

Learning outcomes & description

Details

Training plan 2026

Key information

Updated version, incorporating the provisions of the New Pact on migration and asylum, will be available for translation.

Target group

Asylum case officers, reception officers & Dublin case officers

EQF/MQF level

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n/a

Version

Version 1 (2021)

Entry requirements

n/a

Prerequisites

n/a

Assessment

n/a

Languages

English, Polish, Lithuanian, Greek & German

Learning outcomes & description

DESCRIPTION

The aim of this module is to enable officials working on asylum procedures to be aware of the different types of cases from different countries.

This module deals with the identification of potential exclusion cases in the context of Article 1F of the 1951 Refugee Convention and Article 12(2) and Article 17 of the Qualification Directive. It focuses specifically on cases where a person could potentially be considered undeserving of international protection.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

1. **Explain the role of identification in the exclusion process, and the rationale and objectives behind exclusion from international protection**

2. **Identify excludable acts and potential actors in the context of international protection procedures**

3. **Recognise the relevant information that triggers further examination against exclusion clauses**

DELIVERY METHOD

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and the face-to-face session focuses on complex elements that require discussion.

Details

Details

Duration

10 to 15 hours online learning

1 day face to face

Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
Learners curriculum	Asylum staff	online	10 to 15 hours	19/1/2026	3/3 to 23/3/2026	27/3/2026	n/a

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