

# Interviewing children

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## Key information

This module is being substantially revised in view of the New pact on migration and asylum.



### Target group

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Asylum case officers who interview child applicants for international protection



### EQF/MQF level

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n/a



## Version

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Version 4 (2018)



## Entry requirements

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n/a



## Prerequisites

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n/a



## Assessment

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n/a



## Languages

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English, Polish, German, Slovene, Slovak, Russian, French, Turkish & Arabic

# Learning outcomes & description

## DESCRIPTION

The aim of this module is to provide asylum case officers with the necessary knowledge, skills and attitudes to conduct a professional and effective personal interview with a child.

This module focuses on children's developmental stages, the legal and procedural safeguards for children in the international protection process and child-specific interview techniques. Centring on the best interests of the child, this module explains how to assess the maturity of the child before and during the interview in order to adapt the interview to the maturity and situation of each child.

## LEARNING OUTCOMES

At the end of this module, the learner will be able to:

1. Conduct an effective interview with a child in an international protection context while respecting his or her best interests
2. Adapt the interview to the maturity and situation of the child

## DELIVERY METHOD

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

## Details

### *Details*

25 to 30 hours online learning

#### Duration

2 days face to face

## Training plan 2026

<b>Training plan</b>	<b>Target group</b>	<b>Loc.</b>	<b>Est. time for online studies</b>	<b>Reg. deadline</b>	<b>Online</b>	<b>Webinar / Face to face</b>	<b>Assessment</b>
Learners curriculum	Asylum staff	Malta	25-30 hours	26/1/2026	10/3 to 1/5/2026	5-6/5/2026	n/a

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