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# Safe and healthy reception environments: A prevention-focused approach to safety risks, health conditions, substance use

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## Key information

This new pact-aligned version is available for translation



### Target group

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Reception officers



## EQF/MQF level

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Level 5



## Version

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Version 1 (2026)



## Entry requirements

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Full qualification at EQF Level 4 or equivalent AND proficiency in English



## Prerequisites

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Successfully passed Health, safety and security in reception OR at least 6 months work experience in asylum and reception



## Assessment

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One assessment



## Languages

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English

# Learning outcomes & description

## DESCRIPTION

The aim of this module is to equip learners with the knowledge and skills necessary to understand and apply health, safety, and security principles in the reception context. By the end of the module, learners will be able to identify and respond to common health, safety, and security issues, contributing to the creation and maintenance of an inclusive and safe environment within reception facilities.

The module draws on EASO guidance (2016, 2018, 2024) to explore relevant standards, key challenges, and indicators used to measure compliance. Learners engage with interactive exercises and scenario-based questions with automated feedback. The module also emphasises the practical application of standards, presenting real-life examples and best practices from Member States to illustrate the role of reception staff in ensuring safe and inclusive conditions.

## LEARNING OUTCOMES

At the end of this module, the learner will be able to:

### **Knowledge**

1. Explain health, safety, and security risks associated with all stages of the reception process, demonstrating understanding of relevant policies, procedures, and risk management strategies within diverse reception contexts.

### **Skill**

2.

Apply a range of appropriate techniques to implement specific health, safety, and security procedures to maintain an inclusive, safe, and supportive environment within reception settings.

### **Competence**

3.

Be responsible to propose health, safety, and security procedures to maintain an inclusive, safe, and supportive environment, while collaborating effectively with others within reception settings.

## DELIVERY METHOD

This module follows a blended learning approach, combining asynchronous self-paced learning with synchronous face-to-face sessions. The asynchronous component includes learning activities to support progress and self-assessment, while the face-to-face session focuses on complex topics requiring discussion and practice.

## ASSESSMENT STRATEGY

The assessment strategy is based on one assessment at the end of the module and is designed to assess the elements of the learning outcomes of the module.

## Accredited module details

### *Accredited module*

**Duration**            **24 hours online learning**

**Number of ECTS** **1**

**Language**            **English**

**Assessment**        **1 hour**

## Training plan 2026

| Training plan       | Target group    | Loc.  | Est. time for online studies | Reg. deadline | Online            | Webinar / Face to face | Assessment |
|---------------------|-----------------|-------|------------------------------|---------------|-------------------|------------------------|------------|
| Learners curriculum | Reception staff | Malta | 24 hours                     | 23/3/2026     | 12/5 to 12/6/2026 | 16-17/6/2026           | n/a        |
|                     |                 |       |                              |               |                   |                        |            |

| Training plan | Target group | Loc. | Est. time for online studies | Reg. deadline | Online | Webinar / Face to face | Assessment |
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