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# Introduction to screening in the context of international protection

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## Key information

This new pact-aligned version is available for translation



### Target group

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Officers tasked with the screening of persons in connection with access to the asylum procedure



### EQF/MQF level

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Level 4



## Version

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Version 1 (2026)



## Entry requirements

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Full qualification at EQF Level 3 or equivalent AND proficiency in English



## Prerequisites

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Successfully passed Access to the asylum procedure: Making an application for international protection OR at least 3 months of work experience in asylum and/or reception



## Assessment

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Online multiple-choice assessment using practical screening-based scenarios



## Languages

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English & German

## Learning outcomes & description

## **DESCRIPTION**

**This module aims to provide learners with the knowledge and skills necessary for the screening of third-country nationals and stateless persons under the Screening Regulation, in connection with the aspects relevant to access to international protection, and in line with the EU asylum acquis and Fundamental rights, while taking into account the special and specific needs of vulnerable persons during the screening process.**

## **LEARNING OUTCOMES**

**At the end of this module, the learner will be able to:**

- 1. Outline the elements of the screening process according to the EU legal framework and key fundamental rights**
- 2. Provide information to third-country nationals and stateless persons on their rights and obligations during the screening process**
- 3. Gather and record relevant information during the screening process**

## **DELIVERY METHOD**

**This module can be delivered fully automatised online or face to face.**

## **ASSESSMENT STRATEGY**

**The module includes continuous formative assessment through scenario-based activities and quizzes providing automated or trainer feedback. The summative assessment takes place online at the end of the module and consists of multiple-choice questions partly based on practical screening scenarios. It evaluates learners' knowledge and skills linked to the learning outcomes and mirrors real-life screening tasks. The assessment is automatically graded, lasts one hour and, if needed, learners are offered a reassessment opportunity after receiving feedback.**

## **Accredited module details**

### **Accredited module**

**Duration**      8 hours online learning OR 1 day face to face

**Number of ECTS** n/a

**Language**      English

**Assessment**    n/a

## **Training plan 2026**

| <b>Training plan</b>       | <b>Target group</b>                 | <b>Loc.</b>   | <b>Est. time for online studies</b> | <b>Reg. deadline</b> | <b>Online</b>            | <b>Webinar / Face to face</b> | <b>Assessment</b> |
|----------------------------|-------------------------------------|---------------|-------------------------------------|----------------------|--------------------------|-------------------------------|-------------------|
| <b>Learners Curriculum</b> | <b>Asylum &amp; reception staff</b> | <b>online</b> | <b>8 hours</b>                      | <b>1/6/2026</b>      | <b>14/6 to 24/6/2026</b> | <b>n/a</b>                    | <b>n/a</b>        |
|                            |                                     |               |                                     |                      |                          |                               |                   |
|                            |                                     |               |                                     |                      |                          |                               |                   |
|                            |                                     |               |                                     |                      |                          |                               |                   |

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