

# Introduction to coaching

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## Key information

**This module is not translated. It is available only in English.**



## Target group

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**Trainers & senior experts of the European Asylum Curriculum**



## EQF/MQF level

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**Level 6**



## Version

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**Version 1 (2022)**



## Entry requirements

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Full qualification at EQF Level 5 or equivalent



## Prerequisites

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n/a



## Assessment

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No

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Learning outcomes & description

## DESCRIPTION

This course aims to provide trainers and senior experts with a basic tool kit to familiarise themselves with coaching initiatives in an individual and group setting.

This course focuses on understanding the nature of coaching and how to distinguish it from other intervention techniques such as training or mentoring. The course also explores coaching as an approach to setting and achieving goals and expanding the knowledge and skills necessary to apply selected basic coaching techniques and tools.

## LEARNING OUTCOMES

At the end of this module, the learner will be able to:

1. Plan and implement a coaching approach and techniques to reach a meaningful, action-oriented conclusion
2. Selectively apply techniques to ensure continuous improvement and development as a coach in a long-term process

## DELIVERY METHOD

This course is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities and interactive content about coaching, and the face-to-face sessions focus on the application of the acquired knowledge and skills through different learning activities.

## ASSESSMENT STRATEGY

This module is not assessed.

Details

### *Details*

10 hours online learning

Duration

3 days face to face

Language English

Training plan 2025

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
Trainers curriculum	Asylum & reception staff	Malta	10 hours	5/5/2025	16-27/6/2025	7-9/7/2025	n/a

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment