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# Becoming an EUAA trainer and assessor

## Key information

## Learning outcomes & description

## Accredited module details

## Key information

**This module is not translated anymore. It is available only in English.**



**Target group**

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**EUAA trainers and assessors**



**EQF/MQF level**

**Level 6**



## Version

**Version 2 (2025)**



## Entry requirements

**Full qualification at EQF level 5, or equivalent (such as a high school diploma or any diploma that in your member state grants entry into a bachelor's degree programme) AND proficiency in English**



## Prerequisites

**1 year of work experience in the relevant area of expertise in the context of asylum, reception and/or didactics**



## Assessment

**Simulation-based assessment and multiple-choice assessment**

# Learning outcomes & description

## DESCRIPTION

**This module aims to provide learners with the knowledge, skills, and competences related to the delivery and assessment of EUAA training modules.**

**It covers the basics of delivery and assessment with a focus on the learners' training skills, focusing on didactics, adult learning and the learner-centred approach. Regarding assessment, the module focuses on grading assessments, applying grading rubrics/scales, and providing feedback.**

**It prepares learners to apply this knowledge in the context of the delivery and assessment of EUAA training.**

**The module consists of two parts:**

- **Becoming an EUAA Trainer (BET) aims to develop the learners' training skills, focusing on didactics, adult learning, and the learner-centred approach.**

- **Becoming an EUAA Assessor (BEA) focuses on grading assessments, applying grading rubrics/scales, and providing feedback.**

## LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

### ***Knowledge***

1. **Describe the role and responsibilities of a trainer and assessor to ensure quality EUAA training and assessment.**

2. **Identify key principles of the learner centred approach in the context of EUAA training.**

### ***Skills***

3. **Apply selected vocational training and learning methods to facilitate the learning and assessment processes in the context of EUAA training.**

### ***Competences***

4. **Provide feedback relevant for the learner’s individual learning progress and achievements.**

## DELIVERY METHOD

**This module is delivered through a blended learning approach, combining online studies and face-to-face sessions.**

**The online component focuses on the role and responsibilities of a trainer and assessor in the learning process. Using a gamified approach, the exercises used are based on real life scenarios from the training environment.**

**The face-to-face sessions focus on putting into practice the knowledge learners acquired during the online studies. Throughout the program, a consistent crosscutting focus is maintained on a learner-centred approach and the quality assurance of training and assessment processes.**

## ASSESSMENT STRATEGY

**The assessment strategy is based on two assessments conducted during the face-to-face part and at the end of the module.**

**The first assessment is simulation-based to assess learners’ training delivery skills and the second is a multiple-choice assessment designed to assess learners’ competences on assessment and verification in relation to the learning outcomes of the module.**

# Accredited module details

***Accredited module details***

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|---|---|
| **Duration** | **10 hours online learning (self-paced)**<br>**4 days face-to-face** |
| **Number of ECTS** | **2** |
| **Language** | **English** |
| **Assessment** | **2 hours** |

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